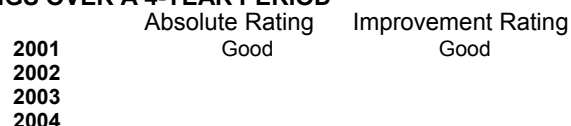


**ABSOLUTE RATING: Good**  
**IMPROVEMENT RATING: Good**

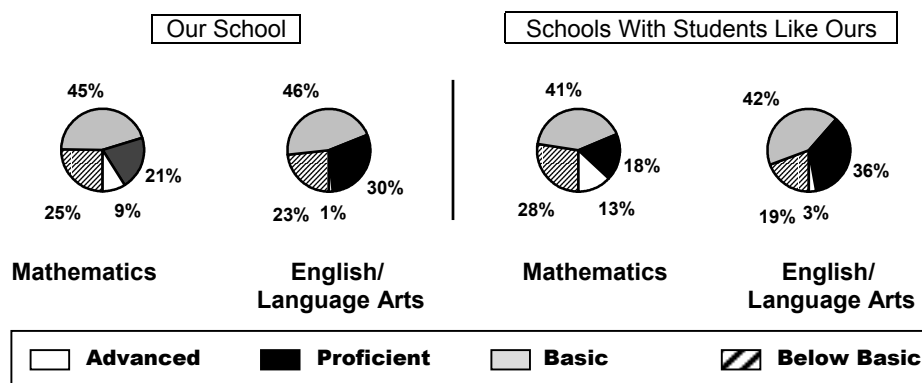
Number of Elementary schools with students like ours: 90.  
 The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to excellent.

## RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



## DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=155)</b>	76.8	74.8	N/A	N/A
Students with disabilities other than Speech (n=14)	N/A	N/A		
Students without disabilities (n=141)	77.3	76.6		
<b>Gender</b>				
Male (n=91)	67	71.4		
Female (n=64)	90.6	79.7		
<b>Ethnic Group</b>				
African American (n=51)	70.6	66.7		
Hispanic (n=3)	N/A	N/A		
White (n=101)	81.2	80.2		
Other (n=N/A)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=83)	73.5	67.5		
Pay for lunch (n=72)	80.6	83.3		

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$4,871	N/A	\$5,123	\$5,347
• Prime instructional time	90.7%	Down from 92.4%	90.9%	90.2%
• Student-teacher ratio in core subjects	20.5 to 1	N/A	19.1 to 1	18.7 to 1
<b>STUDENTS (n=470)</b>				
• Attendance Rate	96.6%	Up from 96.3%	96.3%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	5.2%	N/A	3.6%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	0.6%	N/A	2.4%	3.1%
• First graders who attended full day kindergarten	N/A	N/A	96%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	4.8%	Up from 1%	3.2%	3.6%
<b>TEACHERS (n=31)</b>				
• Professional Development days per teacher	5 Days	Down from 6.2	7.7 Days	7.6 days
• Attendance Rate	94.7%	Down from 96.7%	95.6%	95.1%
• Teachers with advanced degrees	41.9%	Down from 45.5%	48.6%	47.7%
• Continuing contract teachers	83.9%	Up from 78.8%	84%	83.8%
• Teachers with out-of-field permits	3.2%	Up from 0%	0%	0.0%
• Teachers returning from the previous school year	76.1%	Down from 76.4%	88.2%	87.2%
• Average teacher salary	\$35,575	Up 2.8%	\$38,045	\$37,520

## SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Percentage of expenditures spent on teacher salaries	63.8%	N/A	64.4%	65.3%
• Principal's years at the school	3	N/A	4	4.0
• Parents attending conferences	97%	N/A	97%	95.6%
• Opportunities in the arts	Excellent	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	N/A	N/A	41.5%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	1.9%	No change	1%	1.1%
• Suspended or expelled	4	N/A	0	1
• Gifted and talented	8.1%	Down from 12%	15.1%	11.5%
• With disabilities other than speech	14.3%	Up from 11.8%	8.6%	8.4%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Gray Court-Owings School has been an integral part of the community since it was first established in 1914. The turn of the century has brought changes to the physical structure. The main three-story building is being renovated while new construction is occurring behind the building. Seventeen classrooms, a media center, and a cafeteria will be added to the campus; the expected project completion date is December 2001. Faculty, students, parents, and the community have watched this transformation as it continues to unfold.

We are fortunate to have Vulcan Materials as our business partner in education. They have helped us improve student attendance and reduce tardiness by offering incentives to students who attend school daily and arrive promptly.

In order to develop well-rounded individuals, we provide opportunities for students to participate in athletics, after-school homework programs, character education classes, and service learning projects. Field trips offer enrichment to the curriculum. A balanced literacy program strives to improve critical reading skills. Pre-Algebra and Algebra classes are provided, and Spanish is taught in the fourth grade. Students have many opportunities to succeed and are expected to do so.

At Gray Court-Owings, we will strive to continue the tradition of excellence in academics and pride in our school.

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	73.3	95.7	(Avail. 2002)
Satisfied with social and physical environment	56.7	87.1	
Satisfied with home-school relations	46.7	95.6	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

3055008

Gray Court-Owings Elementary  
9210 Hwy. 14  
Gray Court, SC 29645

Grades 4-8 Elementary School

Enrollment: 470 Students

#### Principal

Mrs. Marilyn Ramsey 864-876-2171

#### Superintendent

Edgar C. Taylor 864-984-3568

#### Board Chair

Leni N. Patterson 864-682-2633



## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2001



School Grade:  
Good

#### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.com](http://www.myschools.com)